

**GOVERNMENT OF THE PEOPLE'S REPUBLIC OF BANGLADESH**  
**College Education Development Project (CEDP)**  
**Secondary and Higher Education Division, Ministry of Education**

Memo No.: CEDP/PMU/M&E/TPV(DLI)-14/2019/1176

April 05, 2021

**Request for Expression of Interest (REOI)**  
**For**  
**Survey and Studies (Effectiveness and Situation Assessment of Teacher's Training)**

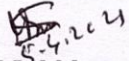
1. The Government of the People's Republic of Bangladesh has received a credit for College Education Development Project (CEDP) from the International Development Association (IDA) Fund (Credit No.5841-BD) and intends to apply part of the proceeds of this credit to cover eligible payments under the contract for the provision of following consultancy services for the project.
2. The objective of the assignment is to verify the results under Disbursement Linked Indicator 5 (Number of teachers and managers in honours and masters colleges trained in subject, pedagogical and managerial trainings).
3. The assignment is to: (i) To examine and document the impacts of the Master Trainer (MT) and Subject Based Teacher training on improvement and changes of teaching practices at NU affiliated tertiary colleges; (ii) To examine and document impacts of the Leader, Future Leader and Policy Makers training on improvement and changes of college management and leadership; (iii) To review beneficiary teachers' and principals' perception and feedback on the relevance and effectiveness of the training; (iv) To review the implementation process and design of the teacher training component, and identify bottlenecks if any and recommendations to enhance effectiveness and impact; and (v) To document and map the overall profile of teachers and leaders trained. (vi) The objective of the evaluation of the training program is to examine the rationale, design and assessment criteria used in the development and delivery of the training activities and identify appropriate changes to enhance effectiveness and impact; (vii) To review current thinking on the relevance, effectiveness, impact and sustainability of training and in the light of this, assess the Secretariat's strategy and approaches to development through training; (viii) To review management procedures and systems for quality control and performance reporting and the contribution to improved organizational learning, feedback and improvement; (ix) To examine the criteria and information base for effective resource allocation and programme planning, in particular the effective use of results information to guide programme decisions; (x) To assess the efficiency of management controls, coordination procedures and contractual arrangements used in delivery of training programmes; (xi) To determine their cost-effectiveness analysis of the training program; (xii) The study also identify how relevant, effective, efficient, sustainable and participatory are the program intervention. The study will then identify the recommendations for actions needed for better implementation.
4. The CEDP now invites eligible consulting firms ("Consultants") to indicate their interest in providing the Services. The Consulting Firm should have at least 5 years' experience and track records on conducting the similar survey and also have a strong team to carry out the assignment. The Consultant should have experience in designing, developing and implementing at least five large surveys (sample includes more than 10,000 individuals or 5,000 Households). Interested Consultants should provide information demonstrating that they have the required qualifications and relevant experiences to perform the Services.

Assignment Title	Short-listing Criteria	Supporting Documents that needs to be submitted by the Consultant
Survey and Studies (Effectiveness and Situation Assessment of Teacher's Training)	a) Core business & years in business b) Relevant Experience (Similar assignments of compatible size, complexity, and technical specialty in the required area) c) Technical and managerial capability of the firm d) Financial capacity/soundness of the firm (Turnover, Net worth, Profit etc.) NB: Key Experts will not be evaluated at the short listing stage.	(a) Registration documents of the firm (s); (b) JV agreement/letter of intent (if applicable); (c) Firm's brochure; (d) Audited financial reports for last three years; (e) List of relevant experience (including nature, total cost, total input in terms of man month, employer, location of service, description of service etc.); (f) Document related IT, VAT, Trade license etc; (g) CV's of proposed experts and support staffs (h) Staffing & logistics of the firm; (i) Forwarding letter with detail address (i.e. mailing address, telephone, fax, email) and contact person for communication.

5. Consultants may associate with other firms to enhance their qualifications, but should indicate clearly whether the association is in the form of a joint-venture and/or a sub-consultancy. In the case of a joint venture, all the partners in the joint-venture shall be jointly and severally liable for the entire contract, if selected.
6. A firm will be selected in accordance with the Selection Based on the Quality And Cost-Based Selection [QCBS (National) set out in the Guidelines: Selection and Employment of Consultants under IBRD Loans and IDA Credits and Grants by World Bank Borrowers, 2011 (revised July 2014) and the terms and conditions mentioned in the ToR.



7. Further information can be obtained at the address below during office hours (9.00 a.m. to 5.00 p.m.). The detailed terms of reference (ToR) for the assignment can be found in the following website: [www.cedp.gov.bd](http://www.cedp.gov.bd) or can be obtained from the PMU, CEDP.
8. Expression of interest shall have to be submitted by April 29, 2021 up to 3:00 pm, in sealed envelope to the office of the undersigned (Address: College Education Development Project (CEDP), Level-11, Probashi Kollyan Bhaban, 71-72 Eskaton Garden Road). Hard copy of EOI is required (1 original & 1 copy).
9. The Procuring Entity (PE) reserves the right to accept or reject any or all EOIs without assigning any reason whatsoever.

  
**A. K. M. Mukhlesur Rahman**  
Project Director (Additional Secretary)  
College Education Development Project (CEDP)